

CCC Chuen Yuen College  
Programme Evaluation Report for DLG-funded Other Programme (Gifted Education) 2018-19

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
HKDSE Physical Education (Network Programme)	In view of the small number of students opting for Physical Education, this Network Programme can help to cater students' diverse needs.	<ul style="list-style-type: none"> <li>1 student</li> </ul>	Whole year	Student will take the HKDSE Examination	<ul style="list-style-type: none"> <li>Students were attentive and willing to participate in lessons. Satisfactory academic result was attained.</li> <li>Attendance rate: 73.3%</li> <li>Academic performance: overall Grade: B</li> </ul>	Ms. Yeung Po Yee  (Service provider: Rhenish Church Pang Hok-Ko Memorial College)	\$7,700
HKDSE Music (Network Programme)	In view of the small number of students opting for Physical Education, this Network Programme can help to cater students' diverse needs.	<ul style="list-style-type: none"> <li>2 students (1 S4 student &amp; 1 S5 student)</li> <li>Students who have pass Grade 5 in music examination</li> </ul>	Whole year	Students will take the HKDSE Examination	<p>S4</p> <ul style="list-style-type: none"> <li>Students were co-operative and willing to learn in lesson. Average academic result was attained.</li> <li>Attendance rate: 73.3%</li> <li>Academic performance: overall Grade C.</li> </ul> <p>S5</p> <ul style="list-style-type: none"> <li>Student with good learning attitude and excellent academic performance was attained.</li> <li>Attendance rate: 87.5%</li> <li>Academic performance: overall A-</li> </ul>	Ms. Seto Bo Lai  (Service provider: S4: AD&FD POHL Leung Sing Tak College S5: Stewards MKMCF Ma Ho Pan Memorial College)	\$7,700 for each student  Total: \$15,400
Category C: Other Language - Japanese	To enhance students' competitiveness in the 21 <sup>st</sup> Century and increase their chances for tertiary education	<ul style="list-style-type: none"> <li>3 students (1 S4 and 2 S5 students)</li> <li>Students who have potential in language</li> </ul>	Whole year	Students will take the AS-level examination offered by the Cambridge International Examinations and administrated by the HKEAA	<p>S4</p> <ul style="list-style-type: none"> <li>Average performance. Student was expected to be more active in lesson.</li> <li>Attendance rate: 66.7%</li> <li>Academic performance: overall Grade: C</li> </ul> <p>S5</p> <ul style="list-style-type: none"> <li>Excellent performance in lesson.</li> <li>Attendance: over 90%</li> <li>Academic performance: Final score over 95 and 96 (total 100) respectively</li> <li>Ranking in class: 3 and 6 (total 45 students) respectively.</li> </ul>	Ms. Wong Hang Shan  (Service provider: True Light Consultant Services)	\$3,900 for each student  Total: 11,700

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Category C: Other Language - French	To enhance students' competitiveness in the 21 <sup>st</sup> Century and increase their chances for tertiary education	<ul style="list-style-type: none"> <li>• 2 students</li> <li>• Students who have potential in language</li> </ul>	Whole year	Students will take the AS-level examination offered by the Cambridge International Examinations and administrated by the HKEAA	<ul style="list-style-type: none"> <li>• Students were passive in lesson. According to tutor's feedback, they lagged behind.</li> <li>• Attendance rate: 50%</li> <li>• Academic performance: around 30 (total 100)</li> </ul>	Ms. Wong Hang Shan  (Service provider: Pui Ching Academy)	\$3,900 for each student  Total: 7,800
S4 Intensive Reading Tutorial Class (DSE Paper 1)	To boost students' reading proficiency and examination skills in DSE Paper 1 before the Final Examination	<ul style="list-style-type: none"> <li>• S4 students</li> <li>• 18 students</li> </ul>	14 May 2019 – 29 May 2019	Did 3 sets of Paper 1 reading and questions in DSE format	<ul style="list-style-type: none"> <li>• Attendance was generally satisfactory.</li> <li>• Evaluation on 5 aspects of the course and tutor's performance with 100% agreeing except one item with 91%.</li> <li>• Some students reflected that the reading skills and vocabulary building and explanation were useful.</li> </ul>	Ms. Leung Po Ling  (Service provider: Synergy Education Provider Co. Ltd.)	\$6,300
S6 JUPAS Interview Workshop	To enhance students' discussion skills and critical thinking skills in preparing for university (JUPAS) entrance interviews through: <ol style="list-style-type: none"> <li>1. Practices and training on one-to-one interviews and other forms of interviews</li> <li>2. Training on the presentation and thinking skills in activities with social issues</li> </ol>	<ul style="list-style-type: none"> <li>• S5 students (S6-to-be)</li> <li>• 20 students</li> <li>• Nominated by English teachers with high scores in English</li> </ul>	Six 2-hour lessons (20 August 2018 - 30 August 2018)	Trials in individual interview, group discussion. Lists of possible interview topics were provided.	<ul style="list-style-type: none"> <li>• The attendance was high - 98%.</li> <li>• Students were satisfied with the course content.</li> <li>• Students found the notes useful to their own JUPAS application, and the experience of conducting interviews useful.</li> <li>• The tutor was enthusiastic and devoted to the teaching, with professional knowledge in the course content.</li> </ul>	Ms. Leung Po Ling  (Service Provider: Headstart Group)	\$6,000

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Mathematics uplifting Course	To consolidate students' ability on problem solving and logic thinking.	<ul style="list-style-type: none"> <li>• 16 Students</li> <li>• S4 students</li> <li>• Nominated by subject teacher based on their first term examination</li> </ul>	8 lessons (25 March 2019 – 25 May 2019 )	Notes and assignments in each lesson	<ul style="list-style-type: none"> <li>• 100% participants agreed that the tutor explained the content clearly and the tutor could enhance their understanding on the content</li> <li>• 87.5% participants agreed that the course could enhance their learning ability in Mathematics.</li> <li>• Tutor's comments: The abilities of students were average and displayed a range of learning diversity. Some of them were weak in foundation. In general, they were all willing to participate the class activities and made some progress in problem solving and logical thinking skills.</li> <li>• Over 75% participants showed improvement in the final examination.</li> </ul>	Mr. Tang Shu Yan  (Tutor: Mr. Yu Kin Fung)	\$2,040
Mathematics uplifting Course	To consolidate students' ability on problem solving and logic thinking.	<ul style="list-style-type: none"> <li>• 17 Students</li> <li>• S5 students</li> <li>• Nominated by subject teacher based on their first term examination</li> </ul>	8 lessons (25 March 2019 – 25 May 2019 )	Notes and assignments in each lesson	<ul style="list-style-type: none"> <li>• 94.1% participants agreed that the tutor explained the content clearly and the tutor could enhance their understanding on the content</li> <li>• 82.4% participants agreed that the course could enhance their learning ability in Mathematics.</li> <li>• Tutor's comments: Most students were eager to learn and had above-average ability. The learning atmosphere was good.</li> <li>• Over 64.7% participants showed improvement in the final examination.</li> </ul>	Mr. Tang Shu Yan  (Tutor: Mr. Yu Kin Fung)	\$2,040
Australian National Chemistry Quiz	To enrich students' experience in tackling chemistry problems	<ul style="list-style-type: none"> <li>- 20 students</li> <li>- S4 to S5 Chemistry students</li> </ul>	1-hour quiz on 15 July 2019	Performance analysis of each participant	<ul style="list-style-type: none"> <li>• Nine S4 to S5 Chemistry students took the quiz on 15th July 2019 and performance analysis would be available in October 2019.</li> </ul>	Mr. Tse Siu Hang	\$720

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Secondary School Mathematics and Science Competition 2019 (organized by The Hong Kong Polytechnic University)	To promote students' interest and sense of achievement in Mathematics and Science subjects.	<ul style="list-style-type: none"> <li>• 13 students (19 entries)</li> <li>• S.5 students</li> <li>• Nominated by Mathematics and Science teachers with specific criteria</li> </ul>	28 April 2019 (Physics and Mathematics)  1 May 2019 (Biology and Chemistry)	Competition results and Certificates	<p>The performance of students:</p> <ul style="list-style-type: none"> <li>• Mathematics: High Distinction: 2 students Distinction: 1 student</li> <li>• Physics: Credit: 1 student</li> <li>• Chemistry: Medal: 1 student Credit: 2 students</li> <li>• Biology: High Distinction: 1 student Credit: 3 students</li> </ul> <p>Key: Levels of achievement (percentile) Medal: <math>98\% &lt; x \leq 100\%</math> High Distinction: <math>85\% &lt; x \leq 98\%</math> Distinction: <math>70\% &lt; x \leq 85\%</math> Credit: <math>50\% &lt; x \leq 70\%</math></p>	Mr. Ng Chap Fai  (Service provider: The Hong Kong Polytechnic University)	\$2,280
2019傑出學生暑期歷史文化課程	認識香港歷史文化及地區特色	<ul style="list-style-type: none"> <li>• 兩名學生</li> <li>• 中四學生</li> <li>• 修讀中國歷史科</li> </ul>	2019年7月2日至2019年7月6日	證書	<ul style="list-style-type: none"> <li>• 分組匯報及按表現頒發嘉許狀</li> </ul>	勞國偉老師  (主辦機構：團結香港基金)	\$700